## David S. Gibson <br> Improving Occupation Earnings Estimates Through Segregation of Education Levels

## Agenda

- Purpose / approach
- Earnings results
- Prevalence results



## Purpose



- Earnings by occupation broad usage
- Recognize diverse background within occupation
- Segregate by highest education
- Improve predictions


## Approach



- Workers
- Year-round, full-time
- 25-64
- Earnings
- Wages, tips, bonuses
- Self-employed
- Education levels
- Less than high school
- HS diploma or equivalent
- College less than bacc.
- Baccalaureate
- Masters
- Ph.D. or professional


## ACS Surveys

- PUMS
- 2010-2012
- Occupations merged
- 2010-2011
- 2012


## American Community Survey

| Main | About the Survey $\mathbf{V}$ | Guidance for Data Users $\mathbf{V}$ | Data \& Docurr |
| :--- | :--- | :--- | :--- |


| - Data Releases | PUMS Data |
| :---: | :---: |
| - Data Product Descriptions | ¢ Print \| + Share this page | $\dagger$ Connect with |
| - Documentation | Supporting documentation for the data below is av |
| - Geography |  |
| - Downloadable data via FTP | PUMS Data 2000 - current |
| - Summary File | Available through the American FactFinder website: <br> 2008-2012 ACS 5-year PUMS |
| Public Use Microdata Sample (PUMS) |  |
| - About PUMS | 2010-2012 ACS 3-year PUMS |
| - PUMS Data | 2012 ACS 1-year PUMS |
| - PUMS Documentation | 2007-2011 ACS 5-year PUMS |
| - PUMS on DataFerrett | 2009-2011 ACS 3-year PUMS |
| - PUMS FAQs | 2011 ACS 1-year PUMS |
| - Custom Tabulations | 2006-2010 ACS 5-year PUMS |
|  | 2008-2010 ACS 3-year PUMS |

## Code Listing

Handout A

| 10000 Mana Internal Code | ement, Busin <br> PUMS Codes | ss, Science, and Arts Occupations: <br> ACS Description | $\begin{aligned} & \text { SOC } \\ & \text { Code } \end{aligned}$ | SOC Title |
| :---: | :---: | :---: | :---: | :---: |
| 12000 Computer, Engineering, and Science Occupations: |  |  |  |  |
| Architecture and Engineering Occupations: |  |  |  |  |
| 12200 |  | Architecture and Engineering Occupations: | 17-0000 | Architecture and Engineering Occupations |
| 12201 | 1300 | Architects, except naval | 17-1010 | Architects, Except Naval |
|  |  |  | 17-1011 | Architects, Except Landscape and Naval |
|  |  |  | 17-1012 | Landscape Architects |
| 12202 | 1310 | Surveyors, cartographers, and photogrammetrists | 17-1021 | Cartographers and Photogrammetrists |
|  |  |  | 17-1020 | Surveyors, Cartographers, and Photogrammetrists |
|  |  |  | 17-1022 | Surveyors |
| 12203 | 1320 | Aerospace engineers | 17-2011 | Aerospace Engineers |
| 12204 | 1330, 1340 | Biomedical and agricultural engineers | 17-2021 | Agricultural Engineers |
|  |  |  | 17-2031 | Biomedical Engineers |

## Spreading by Education



## Earnings Example

- Accountants \& auditors
- Males
- Wide range of skills
- Median \$79,000
- Mean \$104,314

| Education | Median | Mean |
| :---: | :---: | :---: |
| GED $/$ HS | $\$ 49,000$ | $\$ 59,208$ |
| Coll. $<$ Bacc. | $\$ 52,000$ | $\$ 57,012$ |
| Bacc. Only | $\$ 78,000$ | $\$ 77,491$ |
| Masters | $\$ 92,000$ | $\$ 119,373$ |
| PhD/Prof. | $\$ 107,000$ | $\$ 145,961$ |
| All | $\$ 79,000$ | $\$ 104,314$ |

## Prevalence Example

- Male Accountants again
- Determine prevalence by education
- Compare to all FTYR males
- Ratio identifies
"Tendency Ratio"

| Educat. | Account <br> $\%$ | Males <br> $\%$ | Tendency <br> Ratio |
| :---: | :---: | :---: | :---: |
| GED / HS | $1.6 \%$ | $26.8 \%$ | 0.1 |
| < Bacc. | $7.5 \%$ | $29.5 \%$ | 0.3 |
| Bacc. | $62.1 \%$ | $21.6 \%$ | 2.9 |
| Masters | $24.9 \%$ | $12.5 \%$ | 3.2 |
| PhD | $3.7 \%$ | $4.6 \%$ | 0.8 |

- <34\% Avoided
- 34-67\% Unlikely
- 68\%-149\% Normal
- 150\%-199\% Likely
- 200\%+ Highly Likely


## Summary by Detail Occupation

Handout B

| Both Genders Management, Business, Science, and Arts Occupations: |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Code Description | N |  | All Pers | < HS | GED or HS | Coll, <Bacc | Bacc. Only | Masters | PhD/Prof |
| Management, Business, Science, and Arts Occupations: | 2,155,066 | Mn | 83,294 | 51,906 | 55,795 | 61,767 | 83,701 | 94,074 | 145,216 |
|  |  | Med | 64,000 | 39,000 | 45,000 | 52,000 | 66,000 | 75,000 | 105,000 |
| Computer, Engineering, and Science Occupations: | 344,400 | Mn | 86,062 | 53,978 | 63,093 | 68,864 | 88,273 | 100,865 | 109,213 |
|  |  | Med | 77,000 | 47,000 | 56,000 | 64,000 | 80,000 | 93,000 | 97,000 |
| Architecture and Engineering Occupations: | 123,882 | Mn | 87,860 | 50,594 | 61,793 | 68,019 | 92,658 | 107,349 | 121,302 |
|  |  | Med | 79,000 | 44,000 | 56,000 | 64,000 | 84,000 | 98,000 | 109,000 |
| 12201 Architects, except naval | 7,351 | Mn | 90,067 |  | 76,910 | 79,223 | 88,093 | 93,435 | 103,755 |
|  |  | Med | 75,000 |  | 60,000 | 65,000 | 75,000 | 77,000 | 81,000 |
| 12202 Surveyors, cartographers, and | 1,721 | Mn | 64,939 |  |  | 56,540 | 64,761 | 78,294 |  |

## Observations / Anomalies

- Low education in unexpected places
- Example: Aerospace engineers, page 1
- Earnings still spread logically
- Physicians / surgeons with low education
- Page 9
- 132 in 2012 below doctorate
- Baccalaureate earnings highest
- Mostly US born
- High education in unexpected places
- Example: Construction laborers, page 17
- Earnings still increase with education
- Signal of human capital


## Low Education Jobs

Full-time, Year-round, Both Genders


## High Education Jobs

Full-time, Year-round, Both Genders


## Top Paying < High School



## Top Paying - High School



## Top Paying - College < Bacc.



## Top Paying - Baccalaureate



## Top Paying - Masters



## Top Paying - PhD/Prof.



## Detail Occupation Data

| Gender Both Genders | vel Man evel | ment, Bus | s, Scienc | and Arts | ccupation |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Highest Education | N | Wtd N | AvgEarn | Bot 10\% | Bot 25\% | Median | Top 25\% | Top 10\% |
| Master Level 10000 Management, Business, Science, and Arts Occupations: |  |  |  |  |  |  |  |  |
| Less Than 9th grade | 3,826 | 133,958 | 51,677 | 15,000 | 23,000 | 38,000 | 61,000 | 96,000 |
| Some High School | 8,907 | 320,513 | 52,002 | 16,000 | 26,000 | 40,000 | 61,000 | 94,000 |
| GED or Alt. Credential | 10,311 | 336,893 | 53,225 | 20,000 | 29,000 | 43,000 | 64,000 | 94,000 |
| High School Graduate | 83,620 | 2,839,214 | 56,100 | 21,000 | 31,000 | 45,000 | 67,000 | 96,000 |
| Some College, No Degree | 155,732 | 5,377,121 | 62,037 | 24,000 | 35,000 | 52,000 | 75,000 | 105,000 |
| Associate Degree | 106,930 | 3,537,151 | 61,356 | 27,000 | 39,000 | 54,000 | 75,000 | 98,000 |
| Baccalaureate Degree | 384,759 | 13,201,450 | 83,701 | 33,000 | 46,000 | 66,000 | 98,000 | 139,000 |
| Master's Degree | 216,398 | 7,083,005 | 94,074 | 40,000 | 53,000 | 75,000 | 108,000 | 157,000 |
| Professional Degree | 66,039 | 2,087,517 | 161,562 | 48,000 | 68,000 | 113,000 | 210,000 | 361,000 |
| Doctorate Degree | 41,011 | 1,332,372 | 119,606 | 45,000 | 64,000 | 96,000 | 136,000 | 214,000 |

## Future Potential

- Local-based

- 5-years
- Some limitations
- Age-earnings?
- Others?


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