

# THE SOCIOECONOMIC STATUS OF NYC PUBLIC MIDDLE SCHOOLS

SY 2013-2014

# Background Research on SES and Education

- Impact of students' neighborhood socioeconomic conditions on students and schools. Most of the empirical literature on neighborhood effects has focused on poverty
- Newer studies highlight the usefulness of multiple measures of neighborhood socioeconomic status in education research
- Household income and educational attainment: children who relocate to neighborhoods with higher educational attainment and higher income have higher rates of college attendance and earnings as adults
- Exposure to a violent felony affects students' ability to focus on academic tasks and is associated with reduced standardized test performance.
- Concentration of neighborhood factors in schools affect student achievement, motivation, interactions with classmates and teachers.

# Four Characteristics of SES

**Crime rate:** Average number of violent felonies committed in each tract over 5 years (2009-2013) / 5-year average population of the tract \* 1,000

NYC Open Data (NYPD)

**Drug/Alcohol rate:** Sum of hospital admissions in each tract in 2012 / 2012 population of the tract \* 1,000

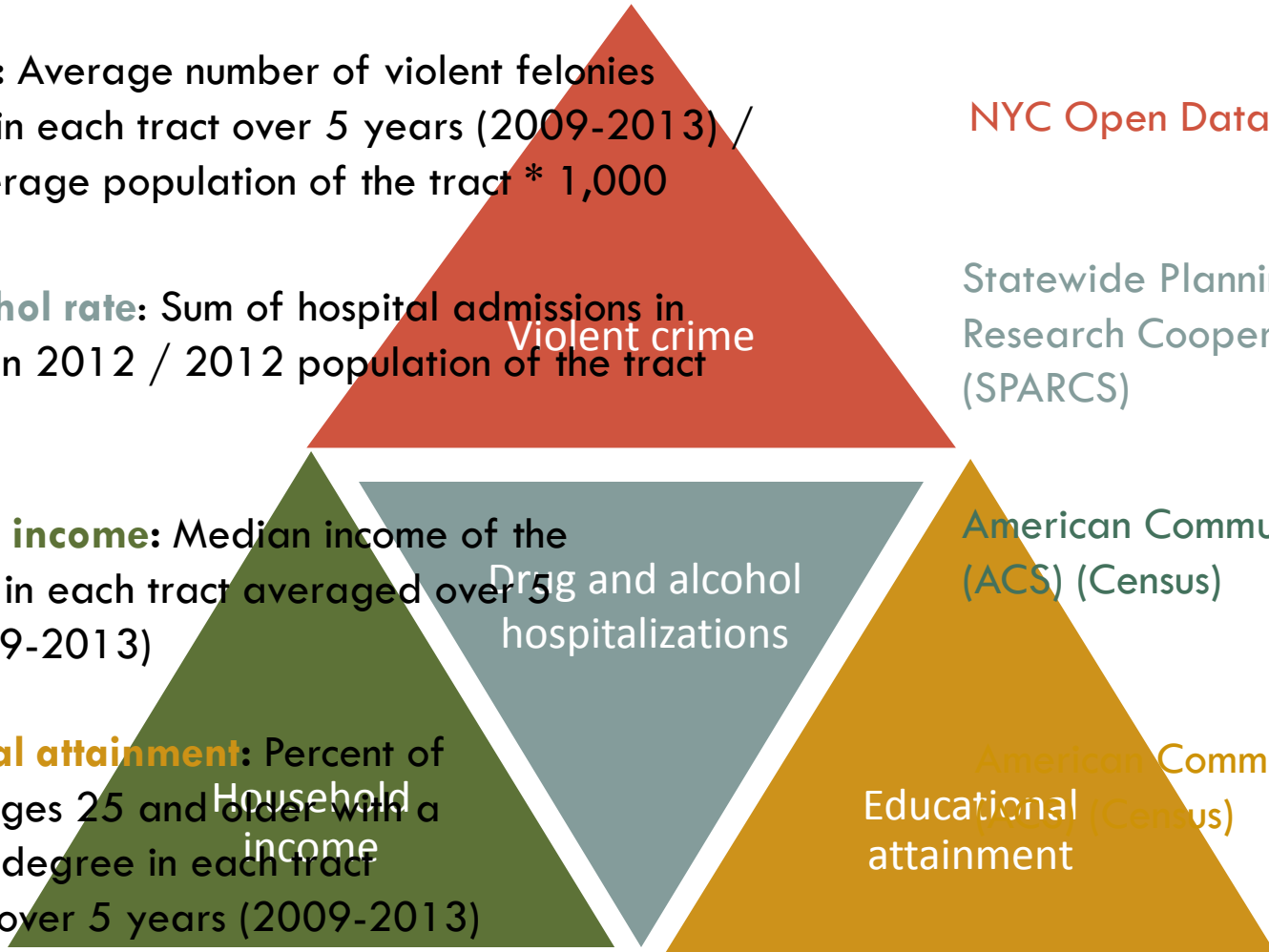
Statewide Planning and Research Cooperative System (SPARCS)

**Household income:** Median income of the households in each tract averaged over 5 years (2009-2013)

American Community Survey (ACS) (Census)

**Educational attainment:** Percent of residents ages 25 and older with a bachelor's degree in each tract averaged over 5 years (2009-2013)

American Community Survey (Census)  
Educational attainment



# Unit of Measurement: Tract as Neighborhood



- Census tracts - generally range between 1,200 – 8,000 residents
- Provide the most granular view of the neighborhood without significantly compromising the reliability of the estimates

# Method of Computing Estimates for Each Student and School

School	Student ID	Student's Census Tract & Borough	Census Tract & Borough on ACS Dataset	Median Household Income
01M301	3512061	Census Tract 323 Bronx →	Census Tract 323 Bronx	\$49,335
01M301	3802697	Census Tract 2.02 Manhattan →	Census Tract 2.02 Manhattan	\$26,355
01M301	7702196	Census Tract 2.02 Manhattan →	Census Tract 2.02 Manhattan	\$26,355
01M301	9112456	Census Tract 24 Manhattan →	Census Tract 24 Manhattan	\$25,833
01M301	19602618	Census Tract 10.02 Manhattan →	Census Tract 10.02 Manhattan	\$18,270
01M301	25572900	Census Tract 24 Manhattan →	Census Tract 24 Manhattan	\$25,833
01M301	31412267	Census Tract 227.01 Bronx →	Census Tract 227.01 Bronx	\$32,079

Average Neighborhood Income	
01M301	\$29,151

# Distribution of SES Characteristics



- the city
- the middle school student population
- the schools they attend

# Middle School Sample

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- 281 middle schools totaling 156,040 students
- Schools that serve only students in grades 5-8
- Includes Charter schools

# Reliability of Tract Estimates

- We follow the Census guideline of excluding estimates that had an error rate of 30 percent
- This metric pertains to income and educational attainment - based on Census survey data
- Crime and drug/alcohol hospitalization rates were excluded for tracts with population below 500
- When we aggregate students' neighborhoods to the school level, if a school had over one third of students with an error rate above 30 percent for a particular variable, the variable was excluded from the school entirely
- This affected educational attainment in 83 schools and income in 1 school



# Median Household Income

<b>Neighborhood Variable</b>	<b>25<sup>th</sup> percentile</b>	<b>Median</b>	<b>75<sup>th</sup> percentile</b>
<b>City Neighborhoods</b>	\$37,222	\$52,803	\$76,431
<b>Students' Neighborhoods</b>	\$32,051	\$45,208	\$62,230
<b>Middle Schools' Average</b>	\$31,738	\$40,180	\$51,094

# Educational Attainment

**Neighborhood  
Variable**

**25<sup>th</sup> percentile**

**Median**

**75<sup>th</sup> percentile**

**City Neighborhoods**

14%

20%

29%

**Students' Neighborhoods**

13%

17%

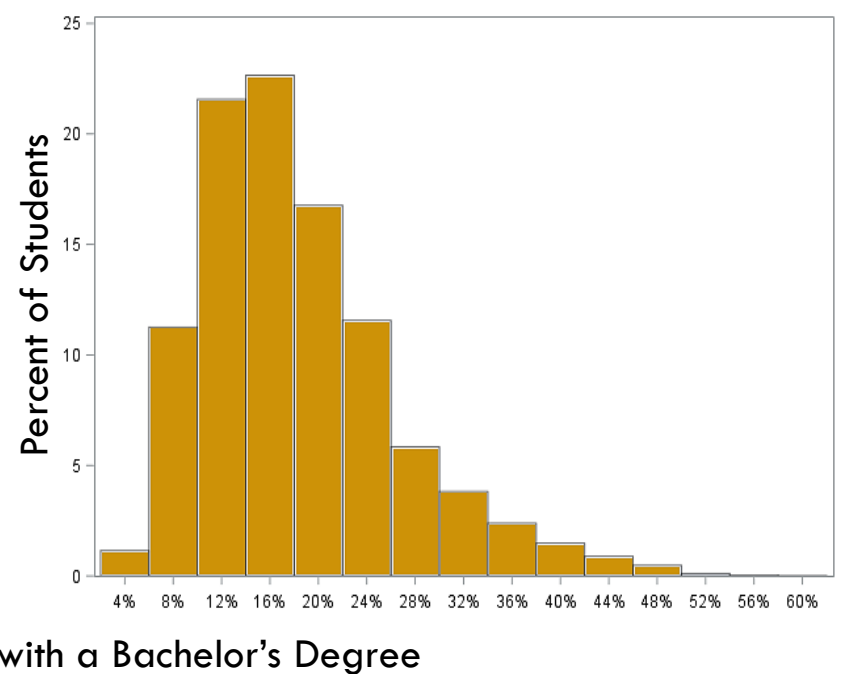
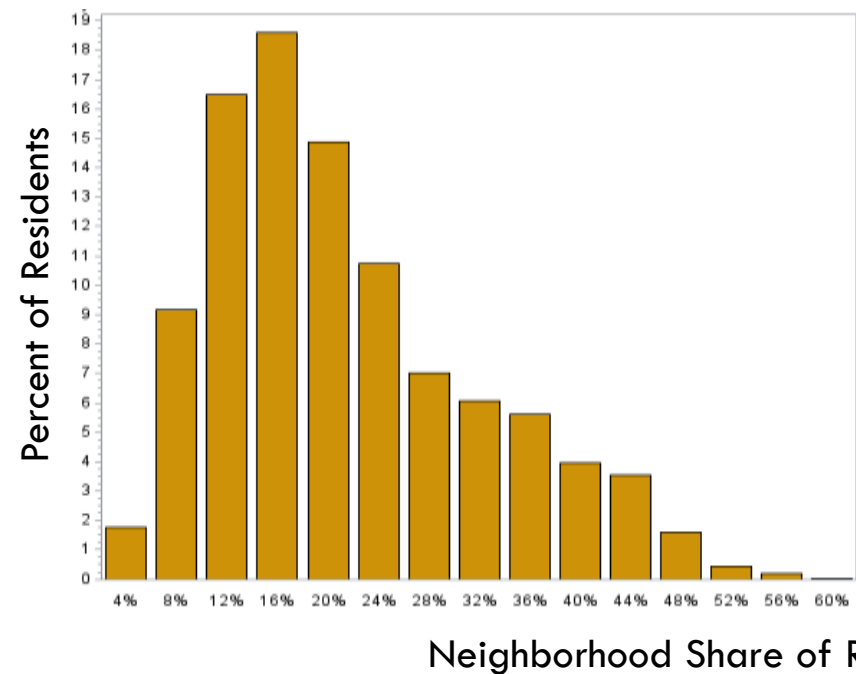
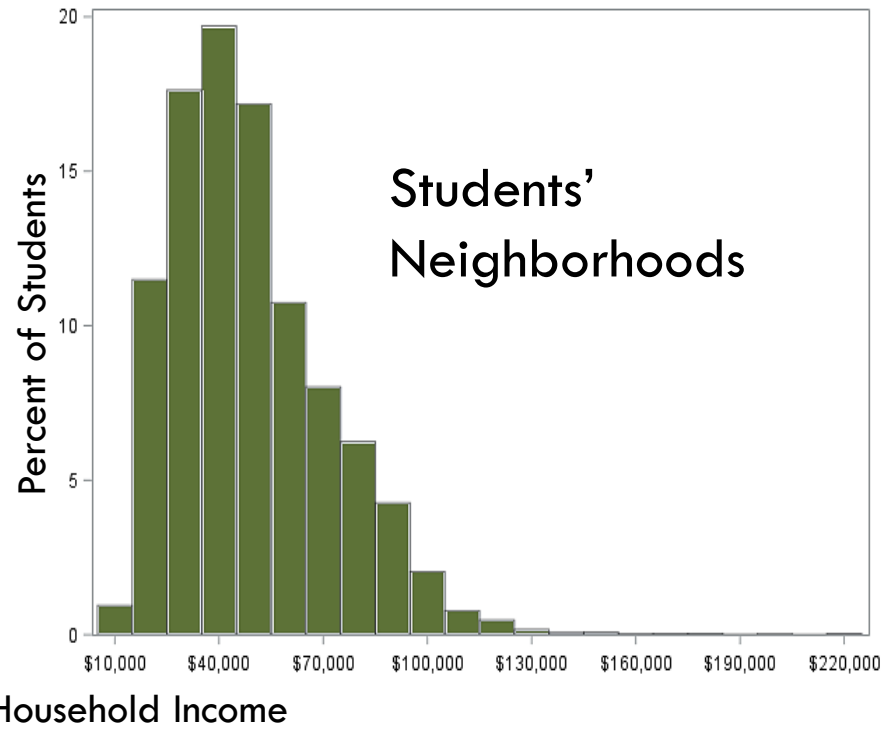
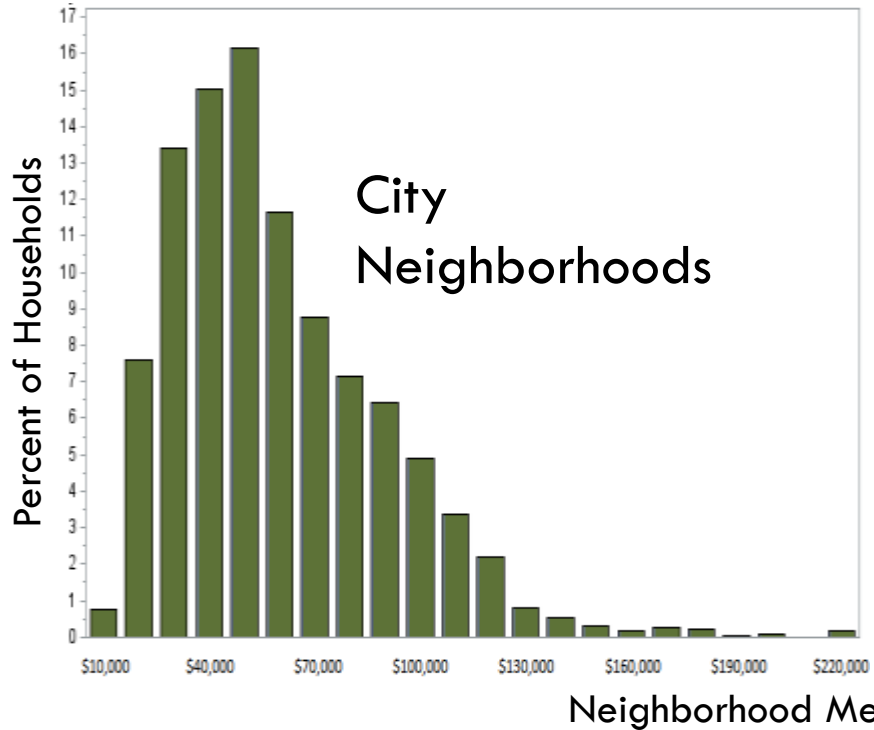
22%

**Middle Schools' Average**

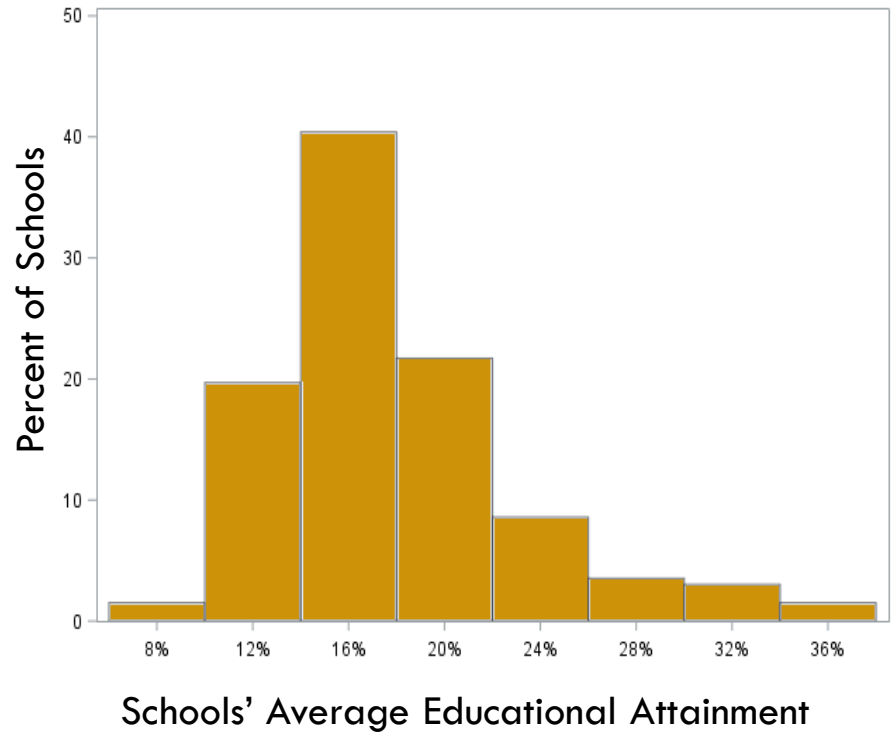
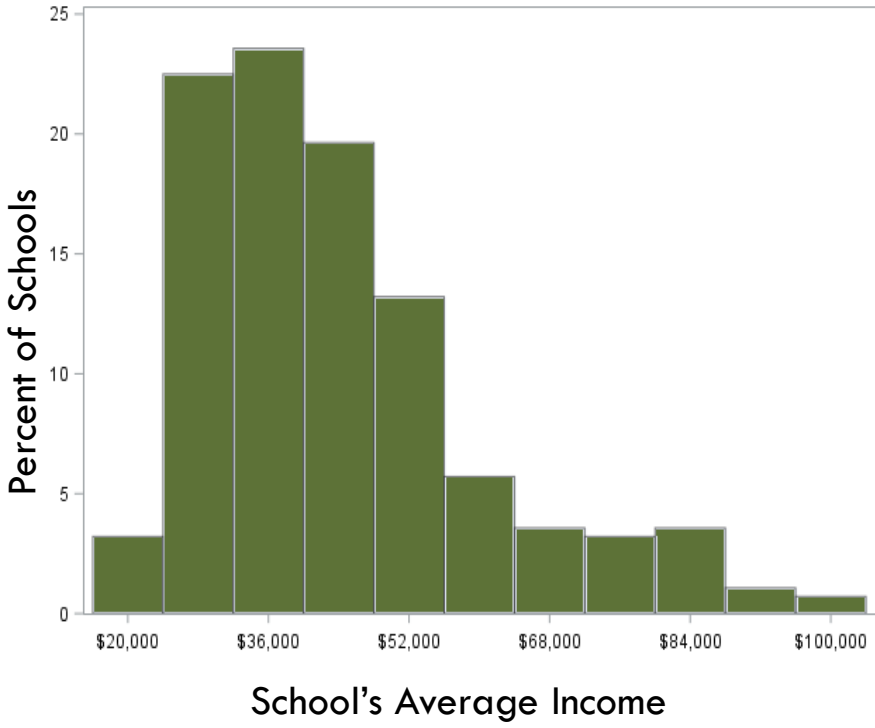
14%

17%

21%



# Average Income and Educational Attainment Across Middle Schools



# Rate of Violent Felony Crime per 1,000 Residents

<b>Neighborhood Variable</b>	<b>25<sup>th</sup> Percentile</b>	<b>Median</b>	<b>75<sup>th</sup> Percentile</b>
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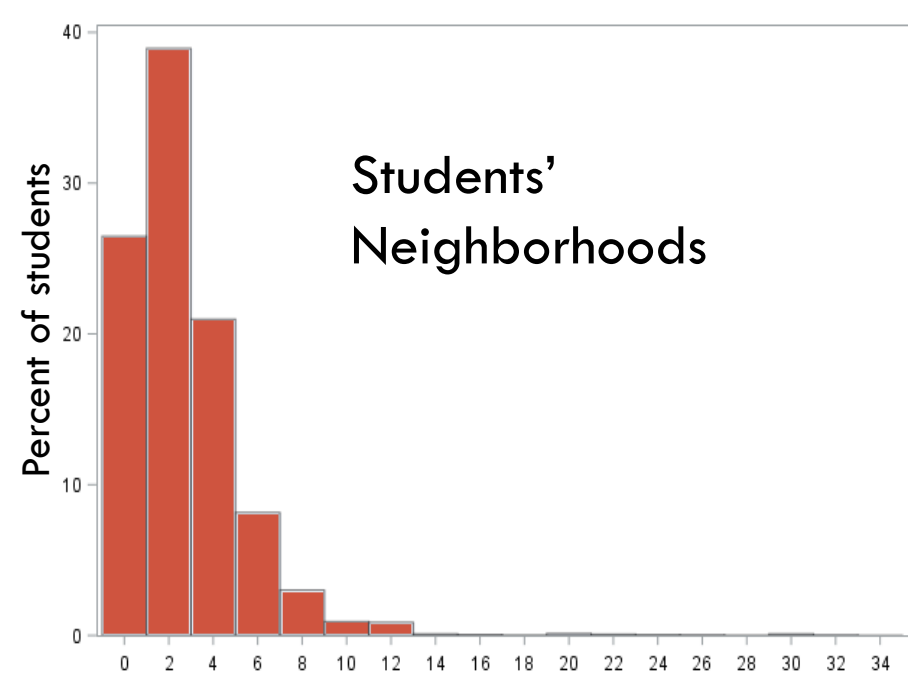
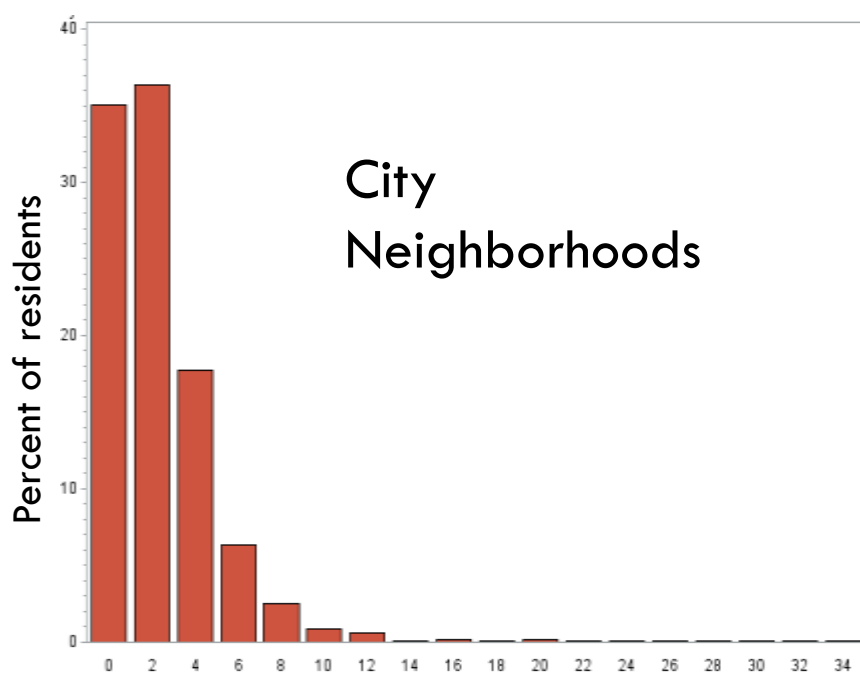
<b>City Neighborhoods</b>	<1	2	3
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<b>Students' Neighborhoods</b>	<1	2	4
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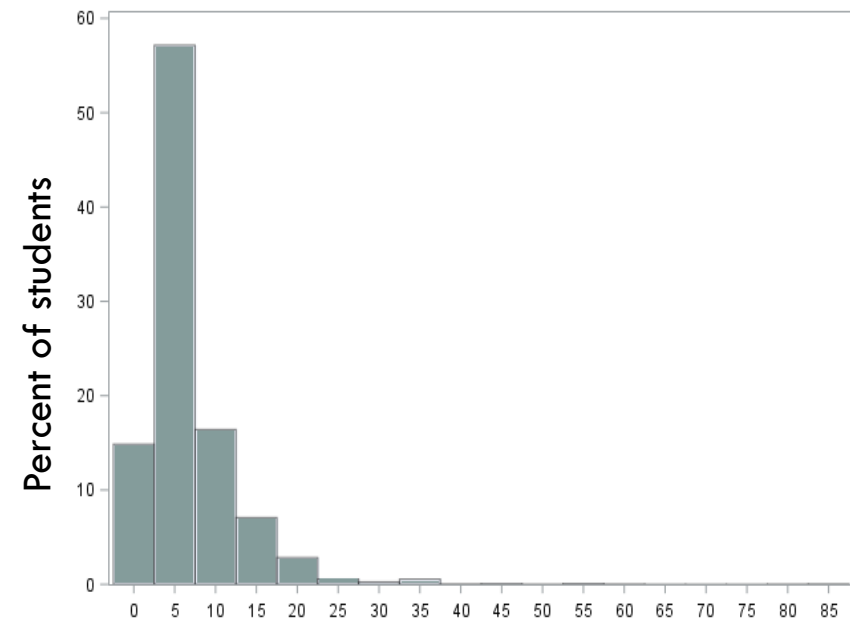
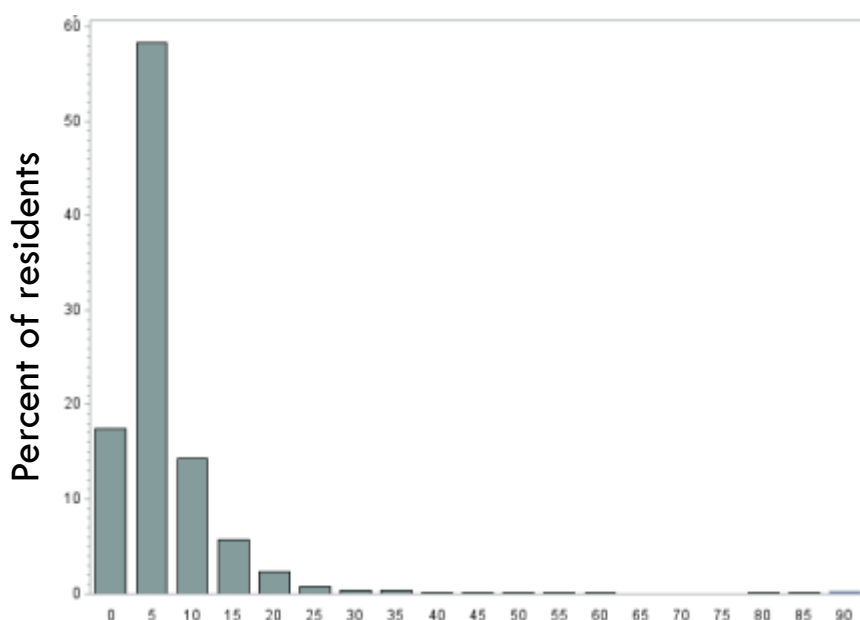
<b>Middle Schools' Average</b>	2	3	4
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# Rate of Drug and Alcohol Hospitalization per 1,000 Residents

<b>Neighborhood Variable</b>	<b>25<sup>th</sup> Percentile</b>	<b>Median</b>	<b>75<sup>th</sup> Percentile</b>
<b>City Neighborhoods</b>	3	5	7
<b>Students' Neighborhoods</b>	3	5	8
<b>Middle Schools' Average</b>	5	7	10

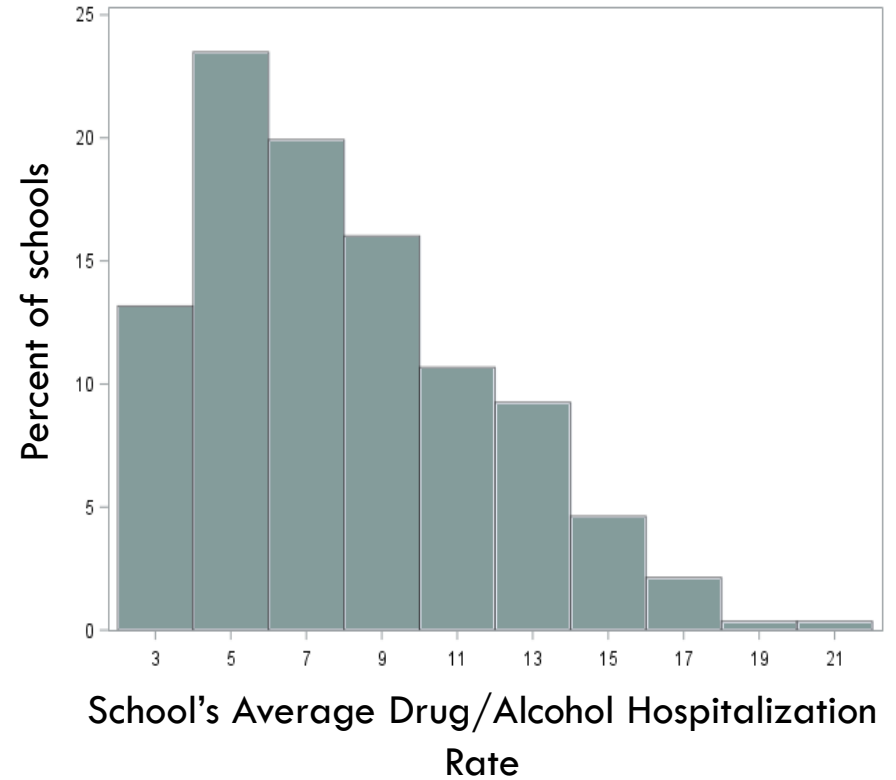
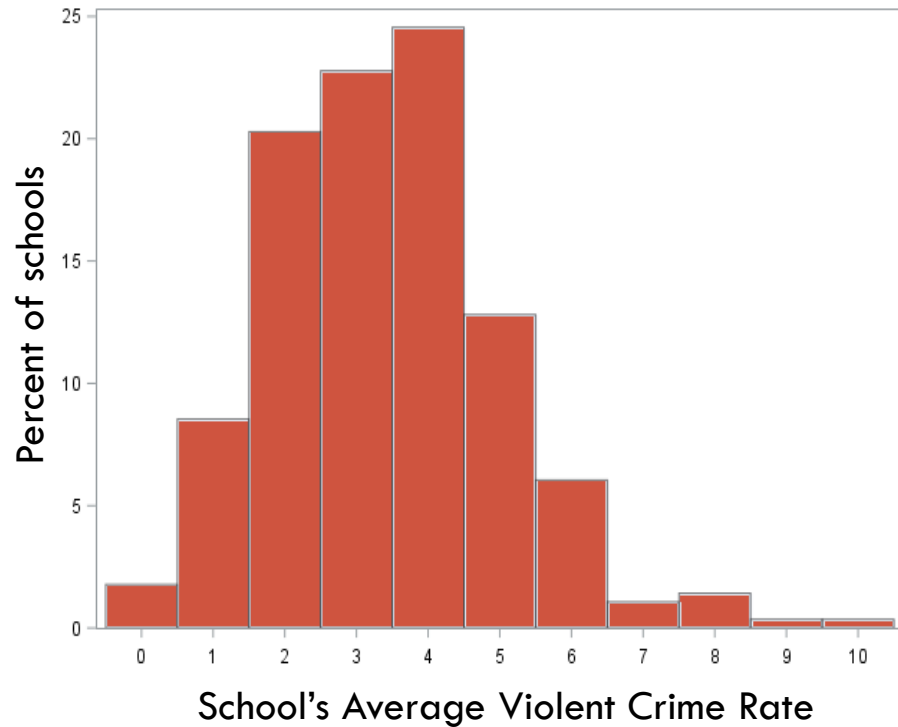


Neighborhood Violent Crime Rate




Neighborhood Drug and Alcohol Hospitalization Rate

# Average Crime Rates and Drug and Alcohol Rates Across Middle Schools





# Four Characteristics of Low-SES Student Neighborhoods



- **Bottom quartile of income:** \$32K and below
- **Bottom quartile of educational attainment:** 13% or fewer residents who went to college
- **Top quartile of drug and alcohol rates:** 8 hospitalizations and above
- **Top quartile of crime:** 4 felonies and above

# Two Ways to Look at the Distribution of Students from Low-SES Neighborhoods

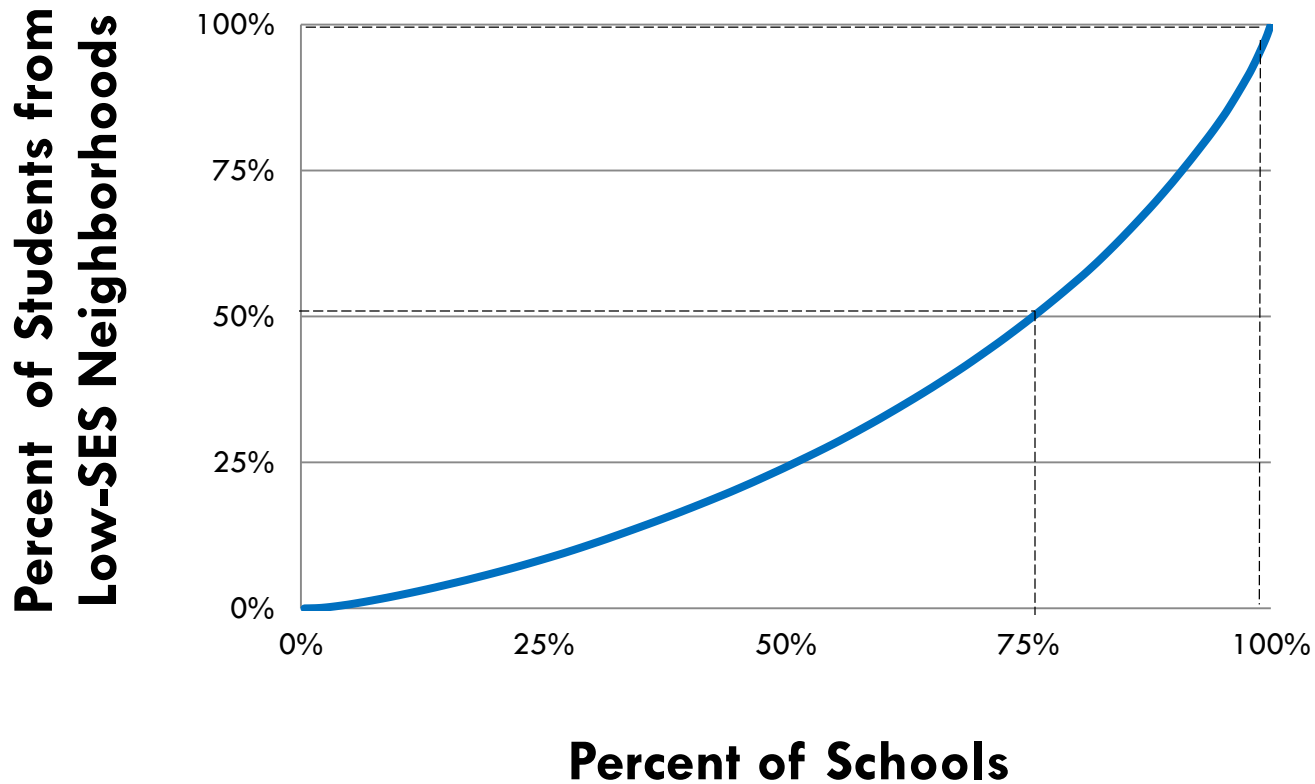
## □ **Across schools:**

- Are the majority of all students from a low-SES neighborhood concentrated in a small share of schools?

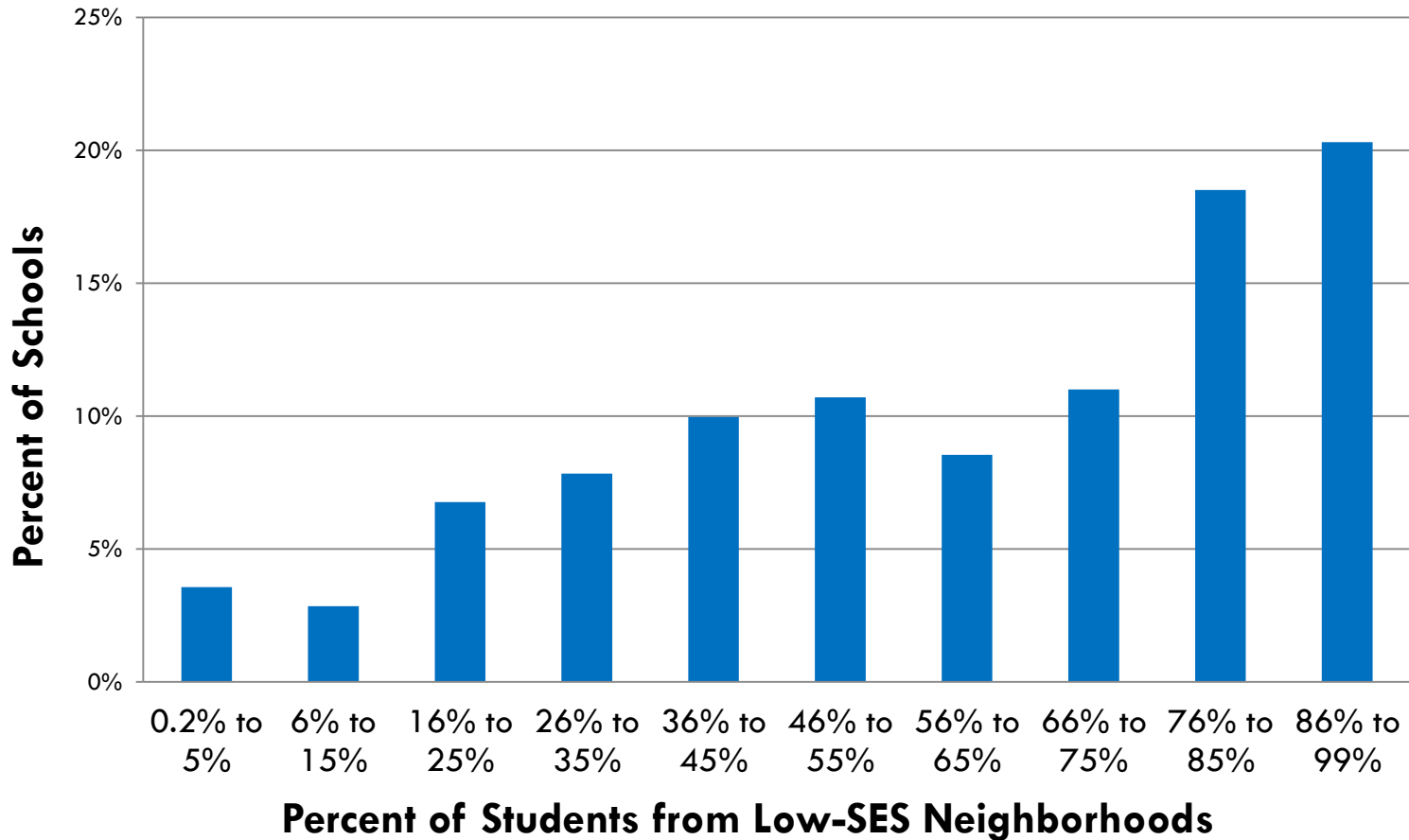
## □ **Within schools:**

- How many schools have a large percentage of their student population coming from low-SES neighborhoods?

## 25 Percent of Middle Schools Serve Half of All Students from Neighborhoods with At Least One Low-SES Characteristic



# Schools' Shares of Students from Low-SES Neighborhoods



# Main Findings



- Our study elicited two main findings.
  - ▣ A fraction of middle schools, 25 percent, serve half of all students from a low-SES neighborhood.
  - ▣ When we look at the population in each school, we found students from low-SES neighborhoods comprised the majority of the student population in half of all middle schools.
    - In these 50 percent of schools, anywhere between two thirds to 99 percent of students came from neighborhoods with at least one low-SES characteristic.

# Potential Applications of the Data

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- ❑ Achievement gap and SES
- ❑ High school choice and SES
- ❑ Graduation rates by SES of high schools
- ❑ Course offerings and SES of middle schools
- ❑ Socioeconomic integration
- ❑ Distance between the address of low-SES students and high performing middle school