Neighborhood Data for Social Change

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USC Price Center for Social Innovation

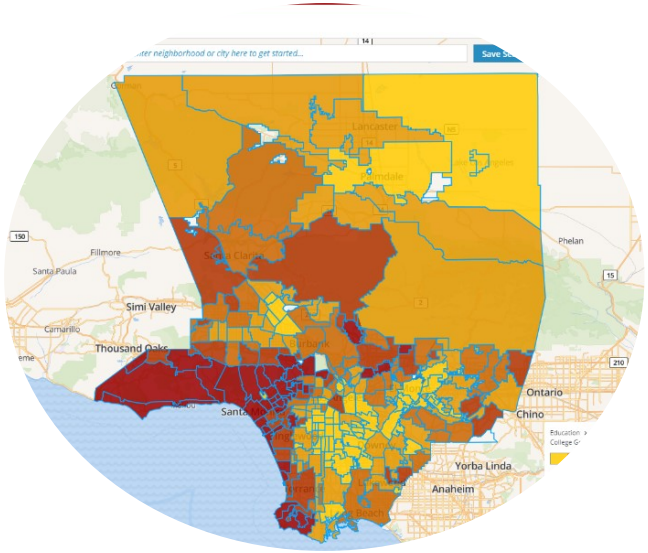
NEIGHBORHOOD DATA FOR SOCIAL CHANGE

A Project of the
USC Price
Sol Price Center for Social Innovation

NNIP NATIONAL NEIGHBORHOOD INDICATORS PARTNER

Free, publically available online resource for civic actors to learn about their neighborhoods

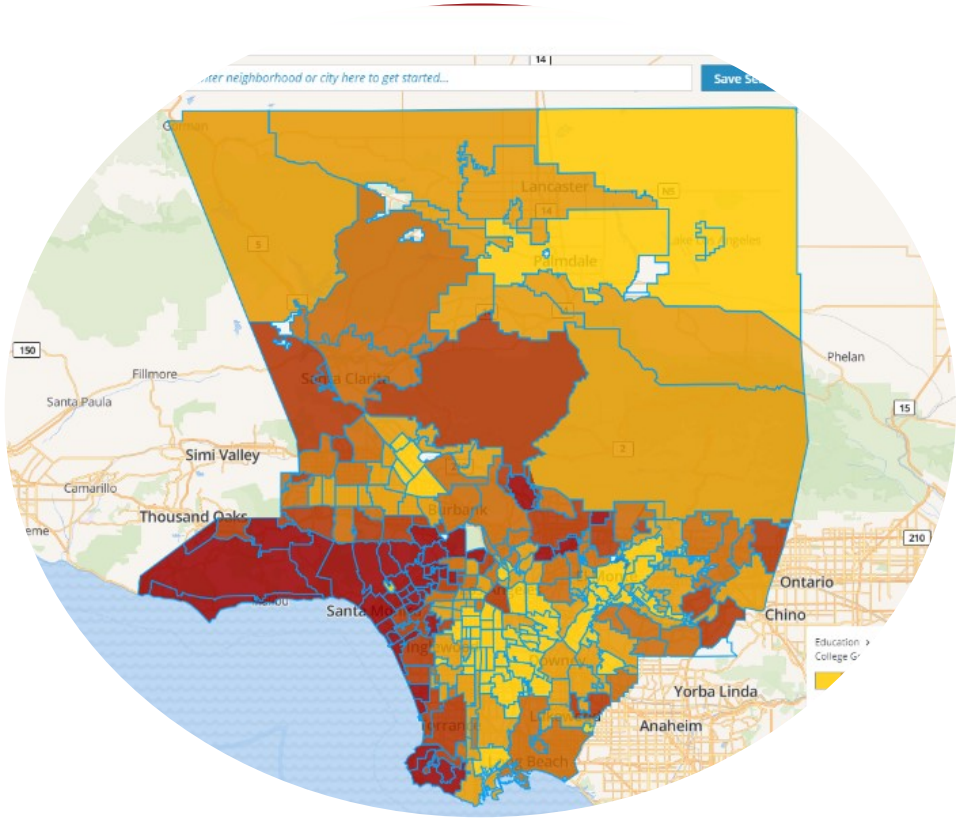
Interactive Mapping



Community Training

Data Stories

Interactive Mapping



Click to select Neighborhoods

DATA OPTIONS

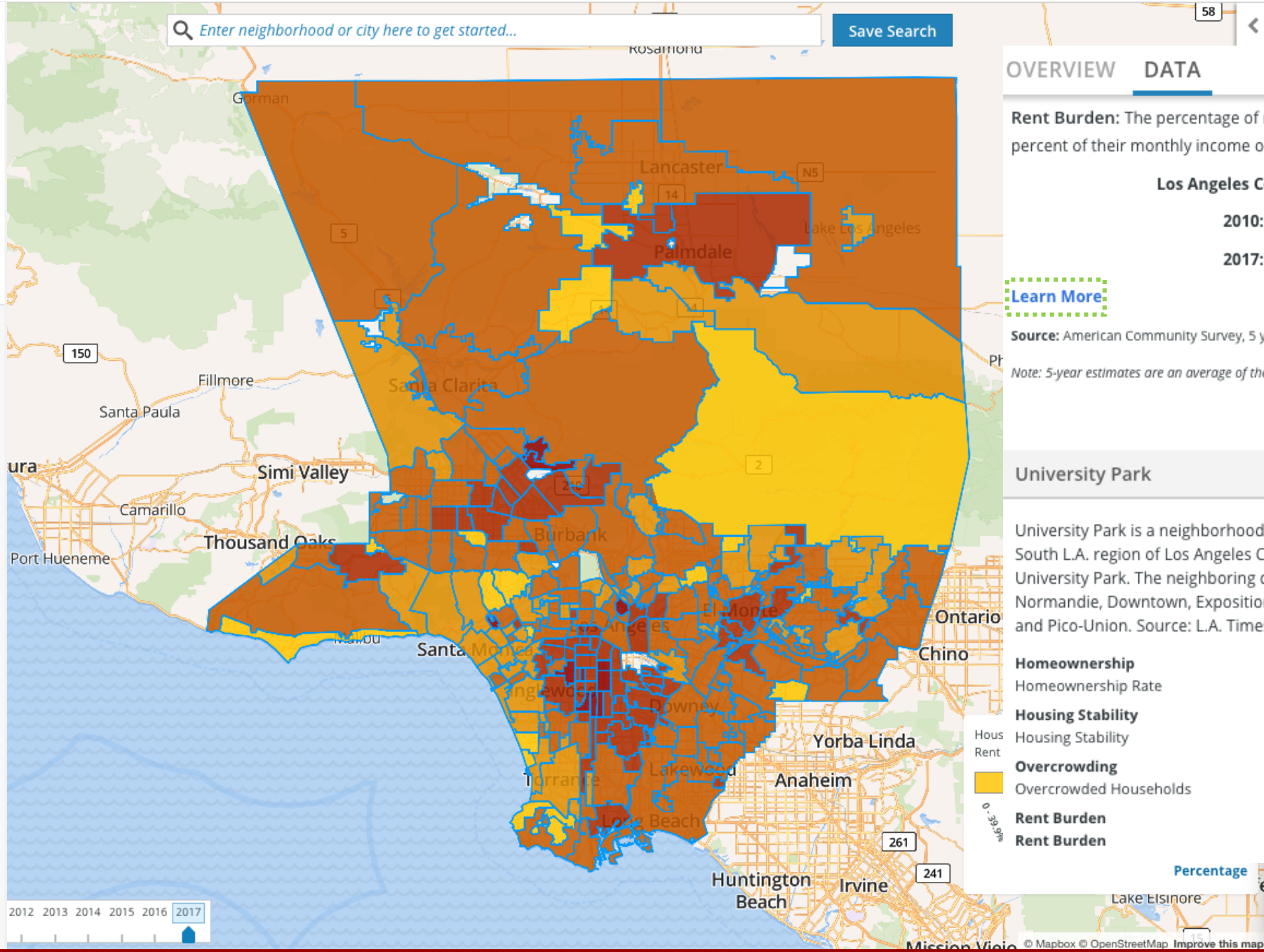
Date Range
2017

Data

- Demography
- Education
- Employment & Inc...
- Environment
- Food Insecurity
- Health
- Housing & Real Es...
- Public Safety
- Social Connectedn...
- Transportation

Enter neighborhood or city here to get started...

Save Search



OVERVIEW DATA

Rent Burden: The percentage of renters paying more than 30 percent of their monthly income on rent and utilities

Los Angeles County Average

2010: 54.2%

2017: 56.1%

Learn More

Source: American Community Survey, 5 year estimates, Table B25070

Note: 5-year estimates are an average of the preceding 5 years

Reset Selection

University Park

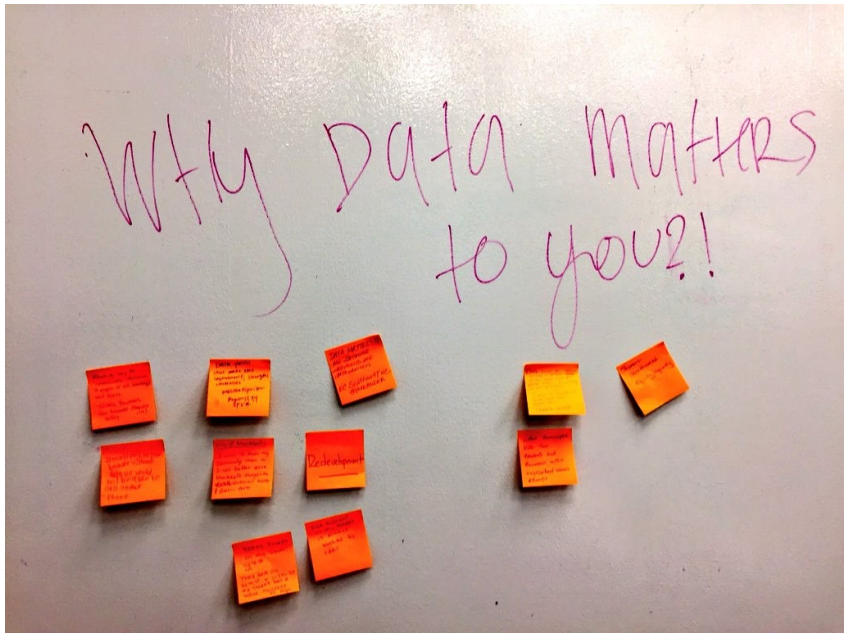
University Park is a neighborhood in the city of Los Angeles in the South L.A. region of Los Angeles County. It contains North University Park. The neighboring communities are Adams-Normandie, Downtown, Exposition Park, Historic South-Central and Pico-Union. Source: L.A. Times

Homeownership	
Homeownership Rate	9.90%
Housing Stability	
Housing Stability	67.47%
Overcrowding	
Overcrowded Households	18.07%
Rent Burden	
Rent Burden	**62.11%**

Percentage

Community Training

NDSC Community Training Partners

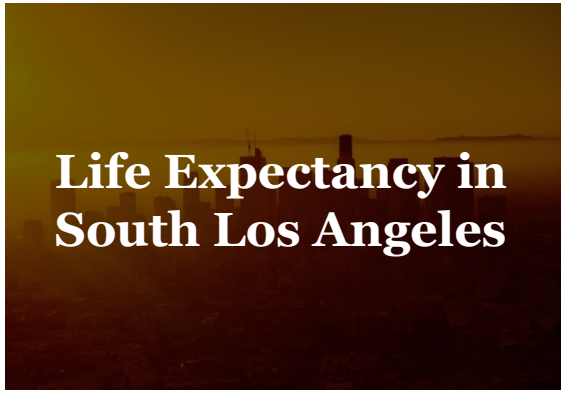


Data Stories

Homeownership in Boyle Heights

Bresee Foundation

Westside Foodbank



Portrait of LA County

Little Tokyo Service Center

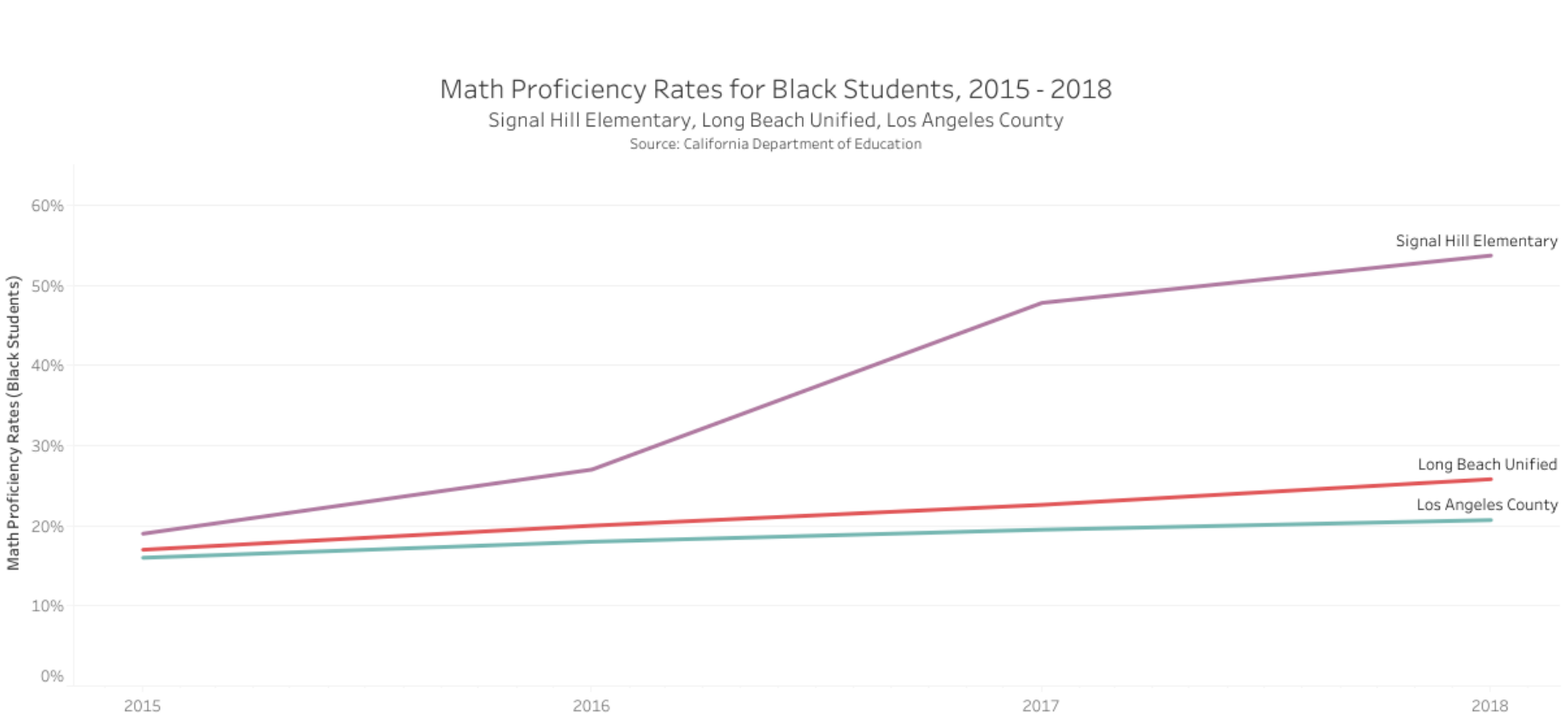
Mayor's Fund for Los Angeles

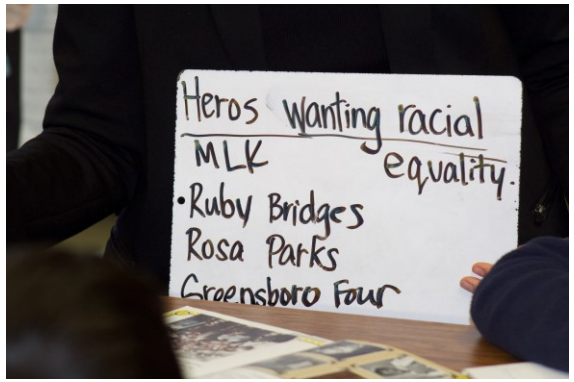
Los Angeles Homeless Services Authority

Magnolia Community Initiative

Innovate Public Schools

Data Story: Closing the Achievement Gap at Signal Hill Elementary





Black and Latino students at Signal Hill Elementary made the largest gains in proficiency rates from 2015 to 2018, demonstrating the possibility of closing the achievement gap. Math proficiency for both Black and Latino students doubled over the three-year period to over 50% of students, and both groups also made large gains in English. During the same time period, proficiency rates for Black and Latino students across the county improved only marginally.

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