# Leveraging Instrument Test Paradata: Strategies for Managing Sensitive Data and Programming Challenges

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### Agenda

- Intro to Paradata & Keyed Test Data
- Research Questions
- Data
- Findings
- Conclusions

## Paradata as an Analysis Tool

• **Paradata:** Information about the process by which survey data are collected, does not refer to the content of the responses themselves.

#### Internet Paradata

- Relatively inexpensive to collect
- Information about respondents' behavior, which may include aspects like use of help, backing, answer changes and error warnings

### Challenges to using Internet Paradata

- Large, complex, unstructured data
- Programming analysis takes time & requires the development of specialized skills
- Title 13 protections



## Keyed Test Paradata as Synthetic Paradata

### What is Keyed Test data?

- Information generated during the User Acceptance Testing (UAT) when Subject Matter Experts (SMEs) are testing the instrument before it is released
  - UAT generates hundreds of synthetic records

### SME's main task is to test their questions against the Specification file

- For typos in wording or response categories
- To find bugs, errors in programmed paths and to test functionality
- Most try to imitate behavior patterns of real respondents
  - May overrepresent problem behavior, small demographic groups or rare events to assure all pathways of the instrument work



## Purpose & Research questions

Purpose: To assess how Keyed Test (KT) paradata can support the development of a programming code to analyze the final paradata dataset.

- 1. Does the **structure and content** of the KT paradata align with those of the final dataset?
- 2. Does the KT paradata support an **accurate** development of processing code?
- 3. Is it efficient to use the KT paradata when developing processing code, in terms of time and effort?

### Data

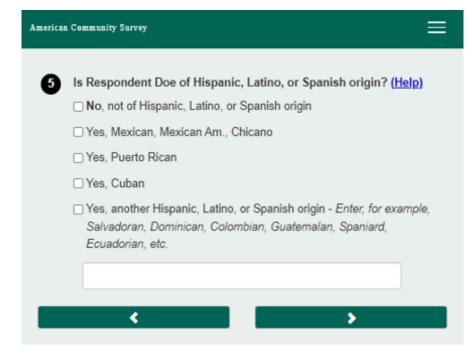
### Hispanic origin question

- 2020 Census Analysis of Census Internet Self-Response Paradata by Language found that the Hispanic origin question was one of the most difficult questions to answer on the 2020 Census.
- Top 5 pages with more: Breakoffs, trigger Edit warnings, use of Help text, one of the most frequently backed (to include verify).

### Paradata datasets sliced by Hispanic origin question

- 2024 ACS Keyed Test Data
  - Total of 222 cases (rep. households), 410 Persons (rep. household members)
- 2022 ACS Paradata
  - 847,736 Households, 2,137,112 household members

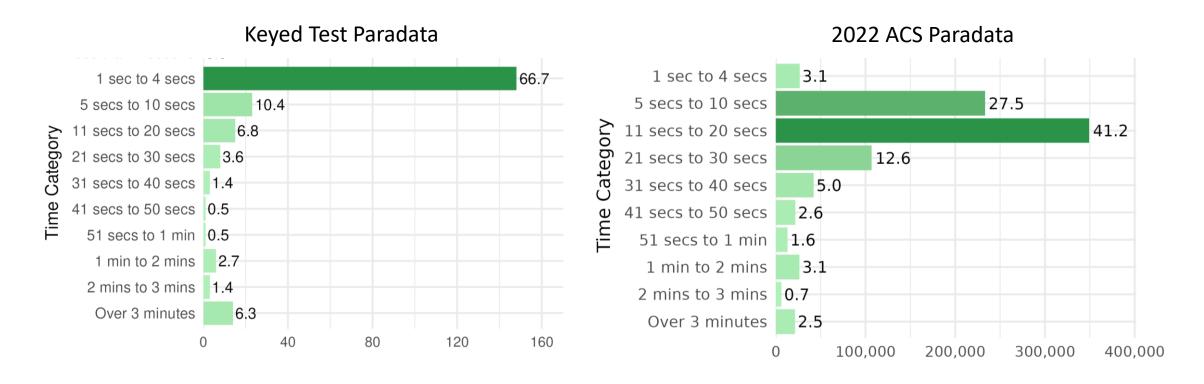




# Findings



## Time spent in the Hispanic origin question





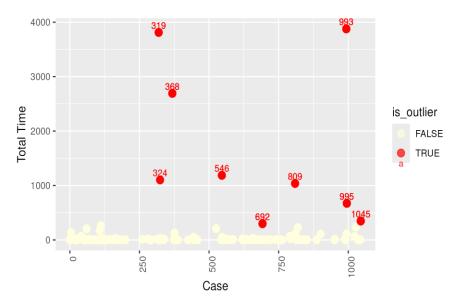




### Long/Short Time Outlier Cases in the Hispanic origin question

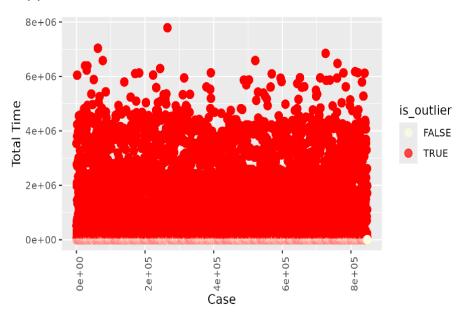
#### **Keyed Test Data**

Cases with unusually Long/Short Times in the Hispanic origin question 204 Cases Identified as Outliers



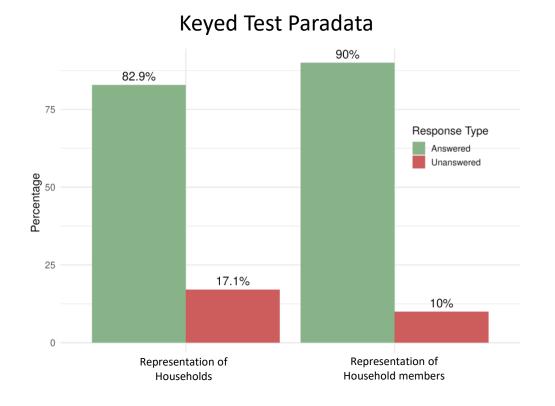
#### 2022 ACS Paradata

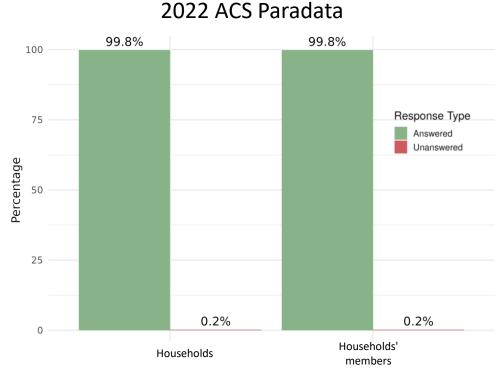
Cases with unusually Long/Short Times in the Hispanic origin question Approx. 1,220,000 Cases Identified as Outliers





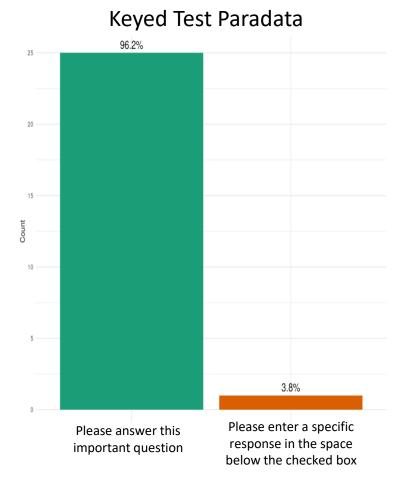
## Cases that Answered the Hispanic origin question

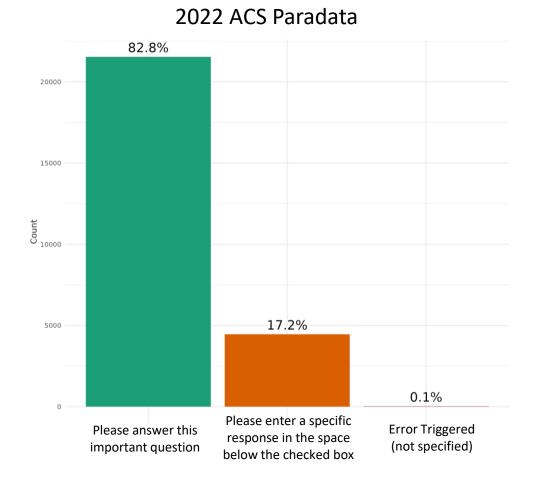






## Type of error messages in the Hispanic origin question







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## Summary

- 1. Does the **structure and content** of align with those of the final dataset?
  - KT paradata closely mirrored the structure because response categories aligned across datasets.
  - KT paradata did not always mirror the content because of the differences in frequency distributions as they limited our ability to create meaningful response groupings.
- 2. Does it support an accurate development of processing code?
  - 2024 KT paradata allowed us to write a correct and valid code even when the 2022 ACS paradata was older and did not fully align the new way the Census Bureau is collecting paradata.
- 3. Is it efficient to use KT data when developing processing code, in terms of time and effort?
  - It is **efficient to save both time and effort** when you receive the real dataset, **but it requires** several **adjustments** after.



### Conclusions

#### **Advantages:**

- Preparing for data wrangling
- Coding for data visualizations
- Coding to develop research questions
- Reducing time analyzing production data once available
- Teaching and Sharing

#### **Limitations:**

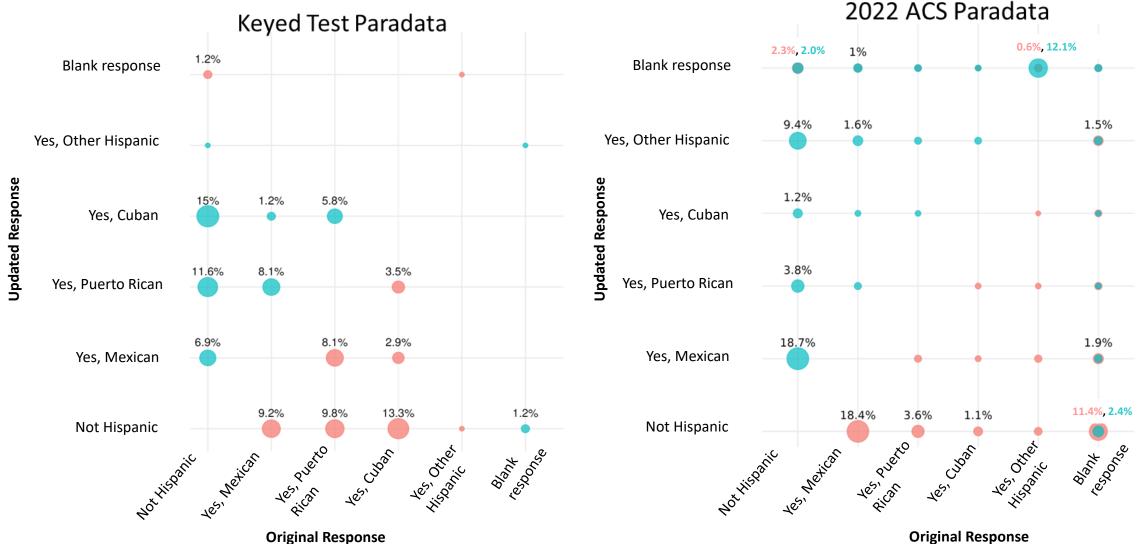
- Keyed data cannot be used to confirm research questions or hypotheses
- Data does not accurately mimic patterns
- Sample size differences need to be considered when developing graphics

## Next Steps

- Apply this framework in ongoing projects
  - Example: Analysis by device type
- Develop training materials so other analysts can effectively use the paradata
  - Census Bureau is looking to standardize paradata structure (e.g. Centurion 2.0)
- Categorize observed patterns that can help us contextualize behavior
- Define analytical parameters, such as:
  - What constitutes short vs. long time on a question?
  - Do the parameters change depending on the question or question type?
  - Are the patterns observed across surveys?



### Next Steps





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#### Change Type

- Changed response from
- Changed response to

# Thank you!

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